

## Score Sheet

(Give a score of 2, 1, or 0).

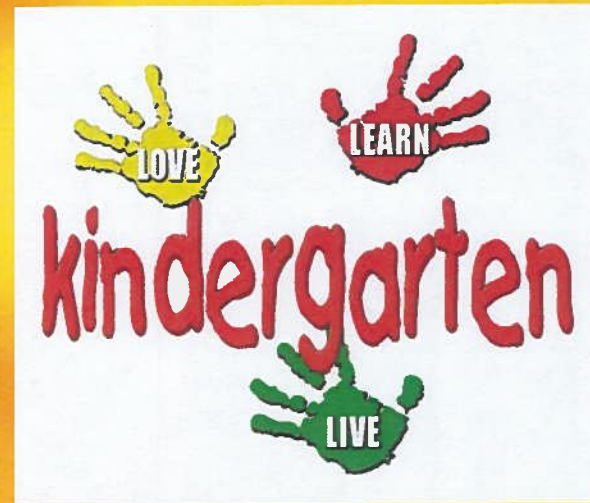
1. How old are you? Are you a boy or girl?  
2 pts: Knows both  
1 pts: Knows 1 or other  
0 pts: Knows none
2. Draw a picture of a person.
3. Write your first name.  
2 pts: Letter reversal OK, nickname OK, letters in correct order.  
1 pts: Some letters, missing letters, letters out of order.  
0 pts: Refusal, no letters of name, scribbles.
4. Identifies basic colors  
2 pts: 8 or more  
1 pts: 4-7  
0 pts: 0-3
5. Identifies at least 4 basic shapes  
2 pts: 4 or more  
1 pts: 1-3  
0 pts: None
6. Identifies uppercase letters  
2 pts: 10 or more  
1 pts: 5-9  
0 pts: 0-4
7. Able to rote count  
2 pts: 10 or more  
1 pts: 5-9  
0 pts: 0-4
8. Identifies lowercase letters  
2 pts: 10 or more  
1 pts: 5-9  
0 pts: 0-4
9. Able to randomly recognize numerals 0-9  
2 pts: 5 or more  
1 pts: 1-4  
0 pts: None
10. Count out number of objects  
2 pts: 5  
1 pts: 1-4  
0 pts: 0 or refusal
11. Able to put pictures in sequence  
2 pts: All in order  
0 pts: Any out of order
12. Copies and extends repeating pattern  
2 pts: Copied and extended  
1 pts: Copied pattern  
0 pts: Didn't do either
13. Cuts with scissors  
2 pts: ¼" away from line  
1 pts: Straight line  
0 pts: Snipping
14. Uses glue stick  
2 pts: Glue cut paper with glue stick  
0 pts: Did not perform
15. Demonstrates hops, jumps, skips  
2 pts: 2 or more  
1 pts: 1 only  
0 pts: None

Child's Name: _____
Score: _____ Date: _____

**Scores for the average 5 year old. (total points)**  
**20-30 Ready for Kindergarten**  
**10-20 Moderate Support Needed**  
**0-10 Extensive Support Needed**



# Kindergarten Readiness



**Is your child Kindergarten ready?**

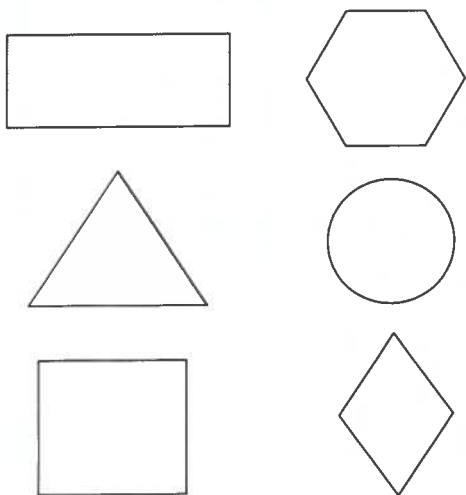


**Have your child follow the directions.**

1. Are you a boy or girl? What is your age?
2. Please draw a picture of you, your mom or your dad.
3. Please write out your name.
4. Please tell me what color these are when I point to them.



5. Please tell me the name of these different shapes when I point to them.



You can download this brochure from the following websites:

- [www.FamiliesFirstofGrantCounty.com](http://www.FamiliesFirstofGrantCounty.com)
- [www.GrantESD.k12.or.us](http://www.GrantESD.k12.or.us)
- [www.umchs.org](http://www.umchs.org)

6. Please identify the following capitalized letters as I point to them.

**N V M B C X L K J**  
**H G F D A Q W E**  
**R T Y U I O P S Z**

7. Please count as high as you can in order starting with one.
8. Please identify the following lowercase letters as I point to them.

**z s p o a l u k j**  
**h g f d y l x t**  
**r c b e w q v n**

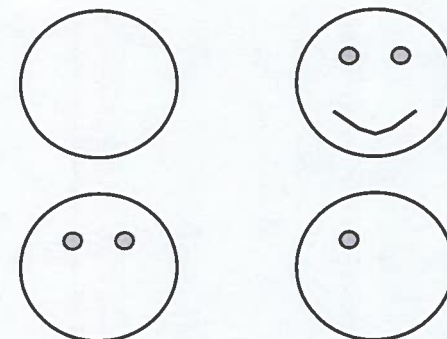
9. Please identify the following numbers as I point to them.

**6 8 2 7 1**  
**0 9 4 3 5**

**Instruct your child to do the following tasks.**

10. Place 5 objects in a pile and have your child count out 1, replace the object, have them count out 2, replace the objects, have them count out three. Repeat until all 5 are done.

11. Ask your child to identify the correct order of these pictures.



12. What colors come next in the sequence?



13. Have your child cut along a wavy line with scissors.
14. Ask your child to glue a piece of paper on an object.
15. Ask your child to skip, hop, and jump.

**Other Skills:**

- Be able to use the bathroom independently.
- Put on cold weather clothing independently.
- Open and close backpack independently.
- Follow instructions when given to a group.
- Follow two-step instructions.
- Raise hand, not interrupting when wanting to speak.

**QUESTIONS: Please contact Bry Davis at 205-951-5151 or [bry@preschool-partners.org](mailto:bry@preschool-partners.org).**